| **Proposal (100%)** | **Distinction** | | **Merit** | **Pass** | **Fail** | | |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  | |  |
| **9 - 10** | **7- 8** | **6** | **5** | **3 - 4** | **0 – 2** | |
| **(C1) Aim & Objectives (10%)** | Aim and objectives are outstanding and relevant. | Aim and objectives are clearly stated and relevant. | Aim and objectives are relevant and needs more clarity | Aim and objectives are stated and it not clear. | Aim and objectives are not stated. | Aim and objectives are not stated. | |
|  |  |  |  |  |  | |  |
| **9 - 10** | **7- 8** | **6** | **5** | **3 - 4** | | **0 – 2** |
| **(C2) Background (10%)** | Outstanding evidence of wide and deep systematic review using multiple searches, multiple databases. | Very careful reviewing, systematic combinations of search terms, with minor deficiencies. | Evidence of reviewing and using appropriate approaches, but the scope is not enough wide and deep. | Incomplete and not systematic, but adequate to identify a part of the literature. | Fails to sufficiently identify the literature to yield an informative review. | | Little or no evidence of a systematic approach, incomplete review. |
|  |  |  |  |  |  | |  |
| **12.5 - 15** | **10.5 - 12** | **9 - 10** | **7.5 - 8.5** | **4 - 7** | | **0 – 3** |
| **(C3) Problem Statement & related research (15%)** | Outstanding description of the problem statement with well defined depth of the problem. | Excellent description of the problem statement mentioning the specifics of the problem. | Good description of the problem statement and its relevance. | Incomplete problem statement or vague idea of the research problem being presented. | Fails to sufficiently justify the problem explored and its relevance. | | Little or no clarity on the problem statement mentioned. |
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| **30 - 25** | **21 - 25** | **18 - 20** | **15 - 17** | **8 - 14** | | **0 – 7** |
| **(C4) Methodology (30%)** | The creative and highly appropriate methodology is clearly articulated and justified. | The methodology is well-argued and justified. | The methodology is explained and appropriate for the project. | An appropriate methodology is broadly outlined, but details are not always clear | The methodology is either not appropriate for the project or is poorly articulated suggesting deficits in understanding. | | Missing methodology part or not relevant information is given. |
|  |  |  |  |  |  | |  |
| **5** | **4** | **3** | **2.5** | **1** | | **0** |
| **(C5) Expected outcome (Significance and Scope) (5%)** | The research innovation/ invention has global implications to a new body of knowledge, practise and future research | The research innovation/ invention has national implications to a new body of knowledge, practise and future research | The research innovation/ invention has local implications to a new body of knowledge, practise and future research. | The research innovation/ invention has societal implications to the body of knowledge, practise and future research. | The research innovation/ invention has limited implications to the body of knowledge, practise and future research. | | The research innovation/ invention has no implications to the body of knowledge, practise and future research. |
|  |  |  |  |  |  | |  |
| **4 - 5** | | **3** | **2.5** | **0 - 1** | | |
| **(C6) Required resources (5%)** | There is a clear and direct relationship between the resource(s) and project. | | The resources provides an adequate connection and challenges to carry out the project. | The resources provides a limited connection and provides adequate challenges to carry out the project. | Resources has little or no connection to the intended project. | | |

| **Proposal Contd..** | **Distinction** | | **Merit** | **Pass** | **Fail** | |
| --- | --- | --- | --- | --- | --- | --- |
|  | **9 - 10** | **7- 8** | **6** | **5** | **3 - 4** | **0 – 2** |
| **(C7) Plan of work (10%)** | Excellent planning and eval­uation of the requirements for the successful delivery of the project. | Good planning and evalua­tion of the requirements for the successful delivery of the project. | Correct planning and evalua­tion of the requirements for the successful delivery of the project. | Planning and evalua­tion of the requirements are provided, but some omissions in task, deliverables or resources. | Insufficient planning and/or evaluation of the require­ments for the successful de­livery of the project. | No planning or evaluation of requirements for the project |
|  |  |  |  |  |  |  |
| **5** | **4** | **3** | **2.5** | **1** | **0** |
| **(C8) References (5%)** | There is full, accurate, and professional citations of very recent sources and reliable references with correct for­mat. | Sources are generally cited correctly, the majority of references are recent and reliable, and format is mostly correct. | Citations are mostly done, and references are up to date, but there are some outdated and non-reliable sources, suitable format. | References and citations are acceptable, but lack of high quality and professional sources, acceptable format with some mistakes. | Inadequate citations of sources, outdated and unre­liable references, poor for­mat with many mistakes. | Very poor citations, refer­ences, and format. |
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| **9 - 10** | **7- 8** | **6** | **5** | **3 - 4** | **0 – 2** |
| **(C9) Presentation & quality of report (10%)** | A very good report have been produced showing no deficiencies in the organisation. The work will be of a professional standard. | A report have been produced of a good structure containing suitable sections and pleasing referencing. | A reasonable report have been produced with all required sections. In areas, there will be minor deficiencies such as layout or poor referencing. | The created report is weak in its presentation. Sections required will be present but not addressed at a suitable level. | The report is very poor in presentation with its construction lacking elements of the report (e.g. unsuitable structuring). | The written document does not adequately represent a report. |